

Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year (for example 2013-14)

2013-14

1. Details of the Institution

1.1 Name of the Institution

M K College of Education

1.2 Address Line 1

Village Shahpur

Address Line 2

PO Udhampur

City/Town

Jalandhar

State

Punjab

Pin Code

140020

Institution e-mail address

mkcollegeshahpur@rediffmail.com

Contact Nos.

0181-5055127

Name of the Head of the Institution:

Dr. Namesh Kumar

Tel. No. with STD Code:

0181-5055127

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 **NAAC Track ID** (For ex. MHC0GN 18879)

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-200
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.64	2013	5Yrs
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR ____ NA _____ (DD/MM/YYYY)4
- ii. AQAR ____ NA _____ (DD/MM/YYYY)
- iii. AQAR ____ NA _____ (DD/MM/YYYY)
- iv. AQAR ____ NA _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ ☒ e

Affiliated College Yes ☒ No ☐

Constituent College ☐ Yes ☒ No

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges,

Guru Nanak Dev University,
Amritsar, Punjab

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-F

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="10"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="03"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="24"/>
2.10 No. of IQAC meetings held	12

2.11 No. of meetings with various stakeholders:

12

o.

04

Non-Teaching Staff /students

04

Alumni

02

Others

02

2.12 Has IQAC received any funding from UGC during the year?

Y ☐

☒

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

01

National

State

Institution Level

1

(ii) Themes

Higher Education-the Changing Facets

Coping with Stress

2.14 Significant Activities and contributions made by IQAC

- Action Research undertaken by would be teachers in practising schools.
- Group discussion on the topic RTE was organised.
- Remedial teaching is organised for below average students.
- Participation of teacher educators and would be teachers in various inter college competitions.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To arrange expert lectures	Extension lectures of the experts from different fields were organized.
To develop learner friendly teaching material	Teachers developed the improvised learning material and students were benefitted with this.

Career guidance and placement measures to be adopted	Students being helped to get employment.
To promote use of ICT in teaching-learning process	Teachers as well as students prepared and delivered lessons using ICT
To organize social and environment awareness programmes	Different seminars, inter college competitions, environment awareness rally, Tree plantation and campus cleanliness camp were organized.
To organize community linkage programmes.	Visit to School of deaf and Dumb, School of mentally retarded children (Prayas) were organized. Parent-Teacher meet was organized.
Arranging educational trips, excursions, etc.	Educational trips and excursions organized

2.15 Whether the AQAR was placed in statutory body

Yes ☐ No ☐

Management ☒

Acadate ☐

Any other body ☐

Provide the details of the action taken

March towards quality sustenance through the use of available technology and resources.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	-	-	-
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	01

1.3 Feedback from stakeholders* Alum ☒ Parents ☐ Employers ☐ Student ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for P ☐

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
06	06	-	-	-

2.2 No. of permanent faculty with Ph.D.

-

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others(Librarian,Instructors)		Total	
R	V	R	V	R	V	R	V	R	V
07	00					04			

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	03	
Presented	02	03	
Resource Persons	-	-	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT, Symposium and Group Discussions.

Regular Class tests and Unit test and remedial teaching

2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy,

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03	-	-
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2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	100	06	63	22		100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- A. Time to time checking the completion of syllabus as per requirement.
- B. Comparison and analysing of results of both house tests, class tests etc.
- C. Evaluation and remedial teaching.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	03
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent	Number of Vacant	Number of permanent	Number of positions filled
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	Employees	Positions	positions filled during the Year	temporarily
Administrative Staff	05	-----		
Technical Staff	06			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To sensitize the students about classroom problems, action research is encouraged and conducted. To create awareness about social problems, projects like dowry, female foeticide AIDS, child labour etc are undertaken by students with the guidance of the faculty.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	03	-
Non-Peer Review Journals	-	-	-
e-Journals	-	01	-
Conference proceedings	-	02	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Book

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonom CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the
Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this

Type of Patent		Number	year
National	Applied	-	
	Granted	-	
International	Applied	-	
	Granted	-	
Commercialised	Applied	-	
	Granted	-	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	--	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	-	College forum	03	
NCC	-	NSS	-	Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Celebration of AIDS day, Science Day, Human Rights Day etc.-
- An extension lecture was organised on the "ASHIANA" project to save sparrows.
- AIDS awareness rally by Red Ribbon Club.
- Campus cleanliness and beautification camp
- Visit to deaf and dumb school and school of mentally retarded children (Prayas).

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.23 acre			
Class rooms	05			
Laboratories	05			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	nil			
Value of the equipment purchased during the year (Rs. in Lakhs)	nil			
Others	-	-		-

4.2 Computerization of administration and library

Our library is computerized. It is connected with Internet facility. All the books are available in library are bar coded. Our library is also connected with inflibnet. Nimbus software is used as library software for all library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4161	157931				
Reference Books	275					
e-Books						
Journals	28	12847				
e-Journals						
Digital Database						
CD & Video						
Others (specify)	infibnet					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	32	36mbps	02	01	01	05	01
Added								
Total	44	32		02	01	01	05	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Our institution has its website. Comprehensive information about the institution is given on the site. LCD projectors are used for classroom teaching. Students and teachers are free to use internet in library and computer lab. Students are encouraged to use ICT in classroom teaching.

4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

4 Lakh(approx)

iii) Equipments

-

iv) Others

-

Total :

4 lakh(approx)

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Extension lectures were arranged for the students to enrich the knowledge. Value aided activities were arranged in morning assemblies. Action research and cse studies were prepared by the students.

5.2 Efforts made by the institution for tracking the progression

Motivational lectures were organised time to time. Students are encouraged and motivated by staff to take part in curricular and co-curricular activities. Special classes and programmes

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
74	26	-	-

(b) No. of students outside the state

04

(c) No. of international students

-

No	%
10	10 %

Men

No	%
90	90 %

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

53	20	27		100	54	32		14		100
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Demand ratio 100 Dropout % nil;

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

TET Coaching was given to the students.

Proper guidelines of UGC-NET exam was given to the students.

Extension and motivational lectures were organised to motivate students for competitive exams.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="15"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Other	<input type="text"/>

5.6 Details of student counselling and career guidance

Students are helped to deal with their study related problems.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Women cell is working in the college. Surveys on female foeticide, dowry are conducted as a part of syllabus of Paper A2. Extension lectures are organised on gender related issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	5	25000/-
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students 02

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

- **Purpose:** To provide efficient teachers who possess dynamic personality for the growth and development of nation.

- **Vision:** To develop quality in teacher education so as to enlighten, emancipate and empower the student-teacher fraternity and to foster life-long learning.

- **Mission:**

- i. To serve the society at large by providing disciplined, confident and productive teachers committed to their profession.
- ii. To develop in students the skills and competencies necessary to play the multifaceted role of a teacher in the new millennium.
- iii. To make the student teachers aware and competent so as to enable them to handle technologically advanced teaching learning equipments and media.
- iv. To make the student-teachers confident enough to face the challenges that crop up in their day-to-day teaching activities.
- v. To give the nation well equipped and productive teachers.
- vi. To prepare professional teachers who preserve, enrich and transmit the Indian values to the next generation.
- vii. To develop a sense of discipline among student teachers by specifying the code of conduct inclusive of punctuality, uniform and institutionally approved behaviours.
- viii. To provide opportunities to the faculty and the students to undertake action research projects contributing to new insights into the teaching learning process.

6.2 Does the Institution has a management Information System

The institution has all its records in the computers. It has information cell for collection and dissemination of any information. All the records of students are stored in computer. The system gives all types of information at demand. College library is being made fully automatized. Other aspects are under process to be covered under MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members of the institution are members of the senate in affiliating university. Regular suggestions from staff and students are communicated to the university in senate meetings.

6.3.2 Teaching and Learning

New techniques and technology are being used to teach students content material is not limited and books but latest online content is also used while teaching

6.3.3 Examination and Evaluation

Two house tests along with regular class tests are taken during the session. Regular evaluation and analysis of month is done. Weak students are identified for remedial teaching and bright students are stored for enrichment images.

6.3.4 Research and Development

Faculty is engaged in research work. Since accreditation, one faculty member has enrolled for doctorate programme. Two faculty members have supervised dissertation projects for M.Ed students in different universities. Regular presentation and publication of research articles is also being done by the faculty.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is fully automatised with latest books. ICT facility is available and is fully used by staff and students. The campus has wi-fi facilities. The infrastructure is as per NCTE norms. Total area of institute is 5.23 acres and built up area is 3417sq.m. We have 5 classrooms with capacity of 50-55 students. Multipurpose hall, staff room, common rooms for girls and boys various laboratories, library, hostels, sports rooms etc. are available. As suggested by the peer team, a lift is being installed for students with

6.3.6 Human Resource Management

Time to time regular skill development programmes are organised for updation of knowledge faculty. Since the accreditation, an international conference was organised by the society (CT Group) in which the faculty took active part.

6.3.7 Faculty and Staff recruitment

Required staff is recruited as per the NCTE and GNDU norms. Qualified and eligible staff is selected by the university panel consisting of V.C. nominee and subject experts. The institute has well- qualified staff members ever keen to expand their knowledge and qualification.

6.3.8 Industry Interaction / Collaboration

The institute is teacher education institute. It has regular interaction with the schools in which it holds teaching practice. The interaction is not limited to teaching practise but faculty delivers experts lectures in these schools and when asked by them. The school Principals too are invited in different programmes in college. They are consulted for teaching practice programme too.

6.3.9 Admission of Students

The federation of self financed institute conducts centralised admission programme for self – financed college in Punjab. The students are allotted seats on merit basis in respective categories. For management quota, the merit list is prepared in the institute.

6.4 Welfare schemes for

Teaching Staff	<ul style="list-style-type: none"> Duty leave for teachers to participate in faculty development programmes. Special incentives for research publications. Internet facility in the staff room
Non teaching	<ul style="list-style-type: none"> Advanced salary against salary Uniforms and other safety gadgets.
Students	<ul style="list-style-type: none"> Availability of Computers with internet facility free of cost Admission fee is taken in instalments Provision of basic facilities for students Financial aid through student welfare scheme. Library facilities for all the students Book Bank facility for the needy students. Healthy and safe environment for students development. Providing opportunities and platform to students for their all round development of personality.

6.5
corpus fund generated

-

Total

6.6 Whether annual financial audit has been done ☒ Y Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no	-	yes	DQAG,CT institute

Administrative	no	-	yes	C.T Group
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6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Continuous and comprehensive Evaluation through class , written and oral tests, units test, class room performance Projects and Assignments.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni is invited in every year in Alumni Meet. The alumni share their views with the present students. They give suggestions regarding curriculum and other reforms required in the changing scenario.

6.12 Activities and support from the Parent – Teacher Association

PTA association of college organises. P.T meet in which the teachers communicate views about the pupils and parents share ideas and problems related to their words. The problems, if any are sorted out mutually.

6.13 Development programmes for support staff

PPF schemes are organised for the support staff by the management. Literacy programmes are held to make the class 3rd and 4th support staff literate.

6.14 Initiatives taken by the institution to make the campus eco-friendly

College has undertaken “Aashiyana Project” to save sparrows. A proper eco-system for them has been created in the college. Van Mahotsav is organised every year in which trees are planted. Institute has signed an MoU with Dastak Welfare Organisation which takes care of event and deliver regular lecture to make student aware about environment.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Seminars of students as well as staff are conducted.
Extension lectures and field studies are organised.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Enrichment of study material
- Awareness about AIDS
- Enrichment awareness programmes.

7.3 Give two Best Practices of the institution

Most of the lectures are delivered by Power point presentation and through Group discussion, PTA meetings, Alumni Association meetings views are taken for further improvement.

7.4 Contribution to environmental awareness / protection

Tree Plantation, Ashiana project.

7.5 Whether environmental audit was conducted?

Y

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annual SWOT Analysis of teaching staff is regularly done by the parent institution which helps in upgrading the level of teachers and meeting challenges in present and in future.

8. Plans of institution for next year

- To lay stress on eco-friendly atmosphere in the campus.
- To hold Alumnae and Parent-Teacher meets.
- To conduct expert lectures .
- To ensure participation in Inter college and university level competitions.
- To arrange community linkage and services programmes.
- To strengthen Mentoring system and remedial teaching .
- Technology integrated teaching to continue.
- Keeping the website active with recent postings.
- Regular meetings of teaching and non-teaching staff by IQAC
- Remedial measures /tutorials for weaker students.

Name Balwinder Nagpal

Name Dr. Namesh Kumar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
