

U.E. II-Pratappura Road, Shahpur, Jalandhar - 144020 Ph.: 0181-5055127-28 Fax: 0181-5055130 Email: <a href="mailto:mkcollegeshahpur@rediffmail.com">mkcollegeshahpur@rediffmail.com</a>

Date: 29th August 2020

#### **Notice**

It is our pleasure to inform all Faculty members and students that M.K. College of Education will be conducting a Value-Added Course on "Digital Tools for Prospective Teachers." Faculty members and students interested in joining the course are requested to contact the course coordinator.

#### **Course details**

Title: Digital Tools for Prospective Teachers

**Duration: 30 Hours** 

Commencement Date: 21st September, 2020

Mode: Google Meet



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#### **Digital Tools for Prospective Teachers**

**Course Duration: 30 Hours** 

#### **Program Learning Outcome**

The program aims to enable the pre service teachers to get handy with digital tools and apply for effective teaching learning process

#### **Course Learning Outcomes:**

Learners will be able to

1 :: develop skill to manage school management software

2:: create interactive learning PPT embedded with quizzes

3:: manage their lesson plans digitally

4:: collect and analyze data for surveys

#### **Course Content**

#### UNIT I

#### **Managing School Academics and Library**

Fedena: Students Master, Teachers mater, Subject Creation, Subject Mapping and Creating Time Table

#### **UNIT II**

#### **Creating Interactive Lessons**

iSpring Free: Create interactive PPT, Create an engaging quiz, Add narration, Create a video tutorial

#### **UNIT III**

#### **Developing Daily Lesson Plans**

Chalk.com: Frame lesson plans embedded with assessment

#### **UNIT IV**

#### **Data Collection**

*KoboToolbox* : collect, analyze, and manage data for surveys, monitoring, evaluation, and research.



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#### **Evaluation Criteria**

At the end of the course, students need to submit an assignment on use of FEDENA, one interactive PPT, a digital lesson plan and collect data from school students It is compulsory to score 40% marks in the final test to earn a certificate of successfully completing the course.

#### **Mode of Classes**

The Course will be conducted through online mode. Google Meet platform will be used to deliver the content.

#### Cost

The course is free of cost

#### **Important dates**

Registration starts	1 <sup>st</sup> September, 2020
Registration ends	19 <sup>th</sup> September, 2020
Start of Course	21 <sup>st</sup> September, 2020
Final test	6 <sup>th</sup> November 2020



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### List of Students enrolled in Value Added Course "Digital Tools for Prospective Teachers"

S.No.	Name of the Student	Programme	Year
1	Manjit Kaur	B.Ed.	2020
2	Monika	B.Ed.	2020
3	Aditi Sharma	B.Ed.	2020
4	Deepa	B.Ed.	2020
5	Manmeet Kaur	B.Ed.	2020
6	Rojy	B.Ed.	2020
7	Richa	B.Ed.	2020
8	Amrita	B.Ed.	2020
9	Saloni	B.Ed.	2020
10	Manisha	B.Ed.	2020
11	Harpreet Kaur	B.Ed.	2020
12	Ashima Sharma	B.Ed.	2020
13	Simranpreet Kaur	B.Ed.	2020
14	Afsana Praveen	B.Ed.	2020
15	Jyoti Jha	B.Ed.	2020
16	Prithvi Raj Singh	B.Ed.	2020
17	Rama Sharma	B.Ed.	2020
18	Divya Ahuja	B.Ed.	2020
19	Neelam	D.El.Ed.	2020
20	Arshnoor Kaur	D.El.Ed.	2020
21	Simranjit Kaur	D.El.Ed.	2020
22	Monika Rani	D.El.Ed.	2020
23	Sheenu Rani	D.El.Ed.	2020
24	Kanchan Rani	D.El.Ed.	2020
25	Sneha Rani	D.El.Ed.	2020
26	Samriti	D.El.Ed.	2020
27	Poonam	D.El.Ed.	2020
28	Anoop Kumar	D.El.Ed.	2020
29	Ritu	D.El.Ed.	2020
30	Anju	D.El.Ed.	2020
31	Vinshika	D.El.Ed.	2020
32	Parminder Kaur	D.El.Ed.	2020



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### **Sample Course Completion Certificates**



1.





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2.





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Email: <a href="mailto:mkcollegeshahpur@rediffmail.com">mkcollegeshahpur@rediffmail.com</a>

MK EDUCATION
M.K. College of Education, South Campus, Shahpur, Jalandhar
Course Completion Certificate  This is to certify that Manmeet Kaur
a student of <b>B.Ed.</b> has
successfully completed a course on
"Digital Tools for Prospective Teachers"  held from _21st September, 2020 _ to _2nd November, 2020_
Managing Director/ Pro-Chancellor  Wice-Chairman  Chairman/Chancellor





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#### **Feedback**

Feedback On Value Added Course on " Digital Tools of Prospective Teachers'											
Timestamp	Name	Class	The course content was relevant and aligned with the	The instructional materials provided were helpful	The instructor demonstrated a strong grasp of the subject	The instructor effectively communicated key concepts.	The course materials were well-organized	The course enhance skills as teacher educator	Duration of course was sufficient	The course was valuable experience	
2-11-2020 14:29:48	Poonam	D el.ed	Strongly agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Agree	Agree	
2-11-2020 14:29:49	Deepa	B.ED	Strongly disagree	Strongly disagree	Neutral	Strongly disagree	Disagree	Strongly disagree	Disagree	Strongly disagree	
2-11-2020 14:30:27	Jyoti jha	B.ed	Strongly agree	Agree	Strongly agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	
2-11-2020 14:30:42	Divya Ahuja	B.ED	Strongly disagree	Disagree	Strongly disagree	Disagree	Neutral	Strongly disagree	Neutral	Strongly disagree	
2-11-2020 14:30:58	Saloni	B.ed	Agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	
2-11-2020 14:31:34	Richa	B.ed	Agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	
2-11-2020 14:31:43	Arshnoor kaur	D.EL.ED	Strongly disagree	Neutral	Strongly disagree	Strongly disagree	Disagree	Neutral	Strongly disagree	Strongly disagree	
2-11-2020 14:31:57	Ritu	D el.ed	Agree	Strongly agree	Strongly agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	



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**Date: 30th May 2020** 

#### **Notice**

It is our pleasure to inform all Faculty members and students that M.K. College of Education will be conducting a Value-Added Course on "Environmental Education." Faculty members and students interested in joining the course are requested to contact the course coordinator.

#### **Course details**

Title: Environmental Education

Duration: 30 Hours

Commencement Date: 22<sup>nd</sup> June, 2020

Mode: Google Meet



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#### **Environmental Education**

### Course Duration: 30 Hours Program Learning Outcome

The program aims to enable the pre service teachers to be sensitive towards environment and adapt to sustainable development.

#### **Course Learning Outcomes:**

Learners will be able to

- 1. Explain the concept of environment and ecosystem
- 2. Comprehend basic ecological principles and systems.
- 3. Explore the causes and consequences of biodiversity loss.
- 4. Discuss ethical considerations related to the environment.
- 5. Analyze environmental laws and policies
- 6. Analyze the challenges and opportunities in achieving sustainable development

#### **Course Content**

#### **Unit 1: Understanding the Environment (5 hours)**

Environment: concept, importance and components; Ecosystem: Concept, Components and structure of Ecosystem; Ecological interactions and energy flow; Human Impact on Ecosystems: Deforestation, pollution, and habitat destruction, Climate change and its effects on ecosystems

#### **UNIT 2: Biodiversity and Conservation (5 hours)**

Concept of Biodiversity - Types of biodiversity: genetic, species, and ecosystem; Importance of biodiversity for ecosystem stability; Threats to biodiversity and conservation of Biodiversity; Climate change, causes and consequences

#### **UNIT 3: Global Environmental issues (5 hours)**

Global Warming and Climate Change, Ozone Depletion and Acid Rain; Conventional and non-conventional Energy resources; Global Biodiversity loss and Species Extinction

#### **UNIT 4: Environmental Ethics and Values (5 hours)**

Concept and objectives of Environmental Ethics, Utilitarianism, deontology, and virtue ethics, Application of ethical principles to environmental issues

#### **UNIT 5: Environmental law and policy (5 hours)**

Constitutional provisions for environmental protection (article 21, 48A, 51A), Environment Protection Act, 1986, The National Green Tribunal Act, 2010, National Environment Policy-2006

#### **UNIT 6: Sustainable Development (5 hours)**

Principles of Sustainable Development: Social, economic, and environmental dimensions, the role of technology in sustainable practices; opportunities for international collaboration in sustainable development; Sustainable consumption and production patterns; Eco-friendly innovations and technologies

#### **Evaluation Criteria**



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At the end of the course, a test will be conducted for evaluation. The test will consist of 25 objective type questions carrying 2 marks for each question. It is compulsory to score 40% marks in the final test to earn a certificate of successfully completing the course.

#### **Mode of Classes**

The Course will be conducted through online mode. Google Meet platform will be used to deliver the content.

#### Cost

The course is free of cost

#### **Important dates**

Registration starts	1 <sup>st</sup> June 2020
Registration close	20 <sup>th</sup> June 2020
Start of Course	22 <sup>nd</sup> June 2020
Final test	3 <sup>rd</sup> August 2020

#### **Brochure**





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### List of Students enrolled in Value Added Course "Environmental Education"

S.No.	Name of the Student	Programme	Year
1	Pooja Kumari	B.Ed.	2020
2	Zeenia Grover	B.Ed.	2020
3	Jyoti Kumari	B.Ed.	2020
4	Simarpreet Kaur	B.Ed.	2020
5	Ashima Sharma	B.Ed.	2020
6	Upasana Sharma	B.Ed.	2020
7	Hardeep Kaur	B.Ed.	2020
8	Reena Kumari	B.Ed.	2020
9	Deepa	B.Ed.	2020
10	Parinkal	B.Ed.	2020
11	Kiranjeet Kaur	B.Ed.	2020
12	Pawan Kumar	D.El.Ed.	2020
13	Raveena Kumari	D.El.Ed.	2020
14	Sheenam Chhabra	D.El.Ed.	2020
15	Ramandeep Kaur	D.El.Ed.	2020
16	Anoop Kumar	D.El.Ed.	2020
17	Manisha	D.El.Ed.	2020
18	Poonam Rani	D.El.Ed.	2020



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### **Sample Course Completion Certificates**



1.





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#### **Feedback**

Feedback for Value Added Course "Environmental Education"													
Timestamp	Mame	Class	The course content was relevant and aligned with the	The instructional materials provided were	The instructor demonstrated a strong grasp of the subject	The instructor effectively communicated key concepts.	The course materials were well-organized	The course enhance skills as teacher educator	Duration of course was sufficient	The course was valuable experience			
7-31-2020 14:24:43	Pooja kumari	B.Ed.	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral			
7-31-2020 14:25:27	Simarpreet kaur	B.Ed.	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree			
7-31-2020 14:26:45	Upasana sharma	B.Ed.	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree			
7-31-2020 14:29:13	Ramandeep kaur	D.EI.Ed.	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree			
7-31-2020 14:30:11	Parinkal	B.Ed.	Agree	Strongly agree	Strongly agree	Agree	Agree	Agree	Agree	Agree			
7-31-2020 14:30:38	Poonam rani	D.EI.Ed.	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree			
7-31-2020 14:31:10	Zeenia Grover	B.Ed.	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree			
7-31-2020 14:31:40	Pawan kumar	D.EI.Ed.	Strongly agree	Strongly agree		Neutral	Strongly agree	Strongly agree	Strongly agree	Strongly agree			
7-31-2020 14:32:21	Anoop kumar	D.EI.Ed.	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral			
7-31-2020 14:32:47	Reena kumari	B.Ed.	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral			
7-31-2020 14:33:26	Hardeep kaur	B.Ed.	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral			
7-31-2020 14:34:11	Rayoona kumari	DELEA	Neutral	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree			



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Date: 26<sup>th</sup> December 2020

#### **Notice**

It is our pleasure to inform all Faculty members and students that M.K. College of Education will be conducting a Value-Added Course on "A Short Guide to Action Research." Faculty members and students interested in joining the course are requested to contact the course coordinator.

#### **Course details**

Title: A Short Guide to Action Research

**Duration: 30 Hours** 

Commencement Date: 14th January 2021

Mode: Google Meet



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#### A Short Guide to Action Research

#### **Course Duration: 30 Hours**

#### **Program Learning Outcome**

The program aims to enable the pre service teachers to learn how to conduct action research in classroom for effective teaching learning process

#### **Course Learning Outcomes:**

Learners will be able to

- 1. Explain the concept and identify the stages of action research
- 2. Improve problem selection for the action research process
- 3. Define problems specifically related to teaching and learning in the classroom
- 4. Apply action research in teaching and learning in the classroom

#### **Course Content**

#### **Unit 1: Understanding Action Research (5 Hours)**

Research: Concept, Types & Steps; Action research: concept, Historical context and evolution, principles need and importance and Steps.

#### **Unit 2: Beginning Action Research (10 hours)**

Formulating clear research questions and objectives; defining the problem/need/interest; review of the Literature, Action Plan and Lesson Plans

#### **Unit 3: Data Collection and Data analysis (10 hours)**

Overview of various data collection methods (surveys, interviews, observations), Understanding and addressing ethical issues in collecting data, Introduction to quantitative data analysis.

#### **Session 4: Report Writing (5 hours)**

Structuring reports effectively with clear sections; Developing a professional writing style; Selecting and integrating visuals for clarity; proofreading and error detection; Writing executive summaries and abstracts; Properly citing sources and managing references

#### **Evaluation Criteria**

At the end of the course, a test will be conducted for evaluation. The test will consist of 20 objective type questions carrying 2 marks for each question. It is compulsory to score 40% marks in the final test to earn a certificate of successfully completing the course.



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#### **Mode of Classes**

The Course will be conducted through online mode. Google meet platform will be used to deliver the content.

#### Cost

The course is free of cost

#### **Important dates**

Registration starts	28 <sup>th</sup> December 2020
Registration ends	13 <sup>th</sup> January 2020
Start of Course	14 <sup>th</sup> January 2021
Final test	1 <sup>st</sup> March 2021

#### **Brochure**





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### List of Students enrolled in Value Added Course "A Short Guide to Action Research"

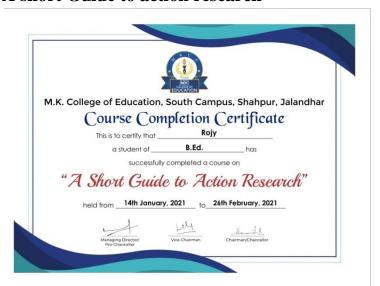
S.No.	Name of the Student	Programme	Year	
1	Sandeep Sama	D.El.Ed.	2021	
2	Dhanraj	D.El.Ed.	2021	
3	Muskan Rani	D.El.Ed.	2021	
4	Mitu	D.El.Ed.	2021	
5	Sonia	B.Ed.	2021	
6	Prachi	B.Ed.	2021	
7	Kamaljit Kaur	B.Ed.	2021	
8	Shikha Sharma	B.Ed.	2021	
9	Monika	B.Ed.	2021	
10	Upasana Sharma	B.Ed.	2021	
11	Hardeep Kaur	B.Ed.	2021	
12	Rojy	B.Ed.	2021	
13	Amritpal Kaur	B.Ed.	2021	
14	Aditi	B.Ed.	2021	
15	Harpal Singh	B.Ed.	2021	
16	Noor Mohammad	B.Ed.	2021	
17	Manjit Kaur	B.Ed.	2021	
18	Meenu Devi	B.Ed.	2021	
19	Maninder Kaur	B.Ed.	2021	
20	Anjali	B.Ed.	2021	
21	Simarjeet	B.Ed.	2021	
22	Sarabjit Kaur	B.Ed.	2021	
23	Reena Kumari	B.Ed.	2021	
24	Neha	B.Ed.	2021	
25	Reeni Paul	B.Ed.	2021	



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### **Sample Course Completion Certificates**

#### 1. A short Guide to action research







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#### **Feedback**

	M K College of Education											
Feedback Form " A Short Guide to Action Research"												
Fimestamp	Name	Class	The course content was relevant and aligned with the current needs and trends	The instructional materials provided were helpful	The instructor demonstrated a strong grasp of the subject matter	The instructor effectively communicated key concepts.	The course materials were well organized	The course enhance skills as teacher educator	Duration of course was sufficient	The course was valuable experienc		
2-28-2021 10:25:13	Kamaljit kaur	B.Ed.	Strongly agree	Strongly agree	Strongly agree	Agree	Agree	Strongly agree	Agree	Agree		
2-28-2021 10:26:18	Muskan Rani	D.El.Ed	Strongly agree	Strongly agree	Neutral	Strongly agree	Neutral	Strongly agree	Neutral	Strongly agree		
2-28-2021 10:39:28	Aditi	B.Ed.	Agree	Neutral	Strongly agree	Agree	Strongly agree	Strongly agree	Agree	Agree		
2-28-2021 10:40:30	Sonia	B.Ed.	Strongly agree	Neutral	Strongly agree	Agree	Strongly agree	Neutral	Agree	Strongly agree		
2-28-2021 10:41:42	Manjit kaur	B.Ed.	Strongly agree	Agree	Agree	Neutral	Strongly agree	Agree	Strongly agree	Neutral		
2-28-2021 10:42:54	Mitu	D.El.Ed	Neutral	Agree	Agree	Strongly agree	Agree	Neutral	Strongly agree	Neutral		
2-28-2021 10:44:06	Anjali	B.Ed.	Neutral	Agree	Strongly agree	Agree	Strongly agree	Neutral	Agree Activate	Strongly agree		

	M K College of Education											
	Feedback Form " A Short Guide to Action Research"  The course content was relevant and aligned with the The instructional demonstrated a effectively The course The course											
Timestamp	Name	Class	current needs and trends	materials provided were helpful	strong grasp of the subject matter	communicated key concepts.	materials were well- organized	enhance skills as teacher educator	Duration of course was sufficient	The course was valuable experien		
2-28-2021 10:45:18	Dhanraj	D.EI.Ed	Strongly agree	Neutral	Neutral	Agree	Strongly agree	Neutral	Strongly agree	Agree		
2-28-2021 10:46:30	Neha	B.Ed.	Agree	Agree	Neutral	Strongly agree	Strongly agree	Neutral	Agree	Strongly agree		
2-28-2021 10:47:42	Sandeep sama	D.EI.Ed	Strongly agree	Agree	Neutral	Agree	Strongly agree	Neutral	Strongly agree	Strongly agree		
2-28-2021 10:48:54	Meenu Devi	B.Ed.	Neutral	Agree	Strongly agree	Agree	Agree	Strongly agree	Neutral	Agree		
2-28-2021 10:50:06	Shikha sharma	B.Ed.	Neutral	Agree	Neutral	Strongly agree	Strongly agree	Agree	Agree	Neutral		
2-28-2021 10:51:18	Monika	B.Ed.	Neutral	Agree	Strongly agree	Strongly agree	Neutral	Agree	Strongly agree	Agree		
2-28-2021 10:52:30	Upasna sharma	B.Ed.	Neutral	Agree	Neutral	Strongly agree	Strongly agree	Agree	Agree Activate	Windows		



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	M K College of Education											
Feedback Form " A Short Guide to Action Research"												
Timestamp	Name	Class	The course content was relevant and aligned with the current needs and trends	The instructional materials provided were helpful	The instructor demonstrated a strong grasp of the subject matter	The instructor effectively communicated key concepts.	The course materials were well organized	The course enhance skills as teacher educator	Duration of course was sufficient	The course was valuable experience		
2-28-2021 10:53:42	Hardeep kaur	B.Ed.	Agree	Agree	Neutral	Strongly agree	Strongly agree	Agree	Agree	Strongly agree		
2-28-2021 10:54:54	Rojy	Bed	Strongly agree	Neutral	Strongly agree	Agree	Strongly agree	Neutral	Agree	Strongly agree		
2-28-2021 10:56:06	Harpal singh	B.Ed.	Agree	Neutral	Neutral	Strongly agree	Agree	Agree	Strongly agree	Neutral		
2-28-2021 10:57:18	Amritpal kaur	B.Ed.	Strongly agree	Strongly agree	Neutral	Neutral	Agree	Agree	Strongly agree	Agree		
2-28-2021 10:58:30	Noor Mohammad	B.Ed.	Neutral	Agree	Agree	Strongly agree	Agree	Strongly agree	Agree	Agree		
2-28-2021 10:59:42	Maninder kaur	B.Ed.	Neutral	Agree	Strongly agree	Strongly agree	Neutral	Strongly agree	Agree	Neutral		
2-28-2021 11:00:54	Paana Kumari	B Ed	Strongly agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Agree Activate	Mindows		

M K College of Education  Feedback Form " A Short Guide to Action Research"										
Timestamp	Name	Class	The course content was relevant and aligned with the current needs and trends	The instructional materials provided were helpful	The instructor demonstrated a strong grasp of the subject matter	The instructor effectively communicated key concepts.	The course materials were well organized	The course enhance skills as teacher educator	Duration of course	The course was
2-28-2021 11:02:06	Sarabjit kaur	B.Ed.	Agree	Neutral	Strongly agree	Strongly agree	Agree	Strongly agree	Neutral	Agree
2-28-2021 11:03:18	Reeni paul	B.Ed.	Agree	Strongly agree	Neutral	Strongly agree	Strongly agree	Agree	Neutral	Strongly agree
2-28-2021 11:04:30	Simarjeet	B.Ed.	Agree	Strongly agree	Neutral	Agree	Strongly agree	Agree	Strongly agree	Neutral
2-28-2021 11:05:42	Prachi	B.Ed.	Strongly agree	Neutral	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree